



Semiannual Progress Report

Progress reports are due April 15th and October 15th. These reports, submitted to NOAA, summarize the progress of your project during either the October 1 – March 31 or April 1 – September 30 time period.

Please submit this form electronically to:

shannon.girouard@deq.virginia.gov

YOU DO NOT NEED TO SUBMIT A HARD COPY

NOAA Grant #:	NA08NOS4190466	Grant Year:	09	Task #:	08
Progress for the period:	October 1, 2008 – March 31, 2009				
Agency/Locality:	VIMS, Center for Coastal Resources Management, Wetlands Program				
Project Title:	Tidal Wetlands Management Technical Support				

NARRATIVE: Please confine your summary to the space provide below. Do not write in the first person and clearly define the “staff” who worked on the project (i.e.: “HRPDC negotiated a meeting with...”) Simply saying “staff” indicates VA CZM staff. Include references to progress made on each deliverable. Please include the **Web address** to any related information available on-line.

Wetlands Reports:

The Center for Coastal Resources Management continues to post Joint Permit Applications with VRMC assigned numbers in a searchable database on our website. To view the original shoreline permit applications, as well as the associated VIMS report, additional information, photos, and public hearing information for every application reviewed by the Wetlands Program staff please see: <http://ccrm.vims.edu/perms/newpermits.html> In addition, incomplete permit applications are now identified in red while applications considered complete show up in green on the front page.

Publications:

Rivers and Coast, Winter 2009, Vol. 4, No. 1, “Ecosystem Services of Tidal Shorelines”

<http://ccrm.vims.edu/publications/pubs/rivers&coast/Jan09rivers&coastfinal.pdf>

Virginia Wetlands Report, Spring 2009, Volume 24, Issue 1, “VIMS Advisory Support: Updates for 2009”

http://ccrm.vims.edu/publications/publications_topics/vwr/VWR_2009_Spring.pdf

Workshops:

Putting Nature to Work: How to Design and Build Living Shoreline Projects for 161 people on October 24th, 2008 at VIMS. The workshop presentations and handouts can be viewed online at:

<http://ccrm.vims.edu/education/seminarpresentations/fall2008/index.html>

Regional Integrated Shoreline Management Workshops for Local Government Staff on October 9, 2008 for the Eastern Shore PDC (15 participants) and on November 20, 2008 for the Northern Neck PDC (10 participants).

Shifting Sands: Beaches and Dunes in Virginia 113 people attended on February 12, 2009. The workshop presentations and handouts can be viewed online at:

http://ccrm.vims.edu/education/seminarpresentations/spring_2009/index.html

Final Products	% Completion	Anticipated Completion Date
	50	September 30, 2009

**Virginia CZM Program Grant
Educational and Training Activity**

Grant Year:		Task #:		Project Title:	
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As part of its annual Performance Measurement System, NOAA requires that the Virginia CZM Program collect information on the educational and training events that were funded in whole or in part by its grantees. Please complete the table below. Make sure to indicate which **one issue** the training or educational event most closely addresses: A) Government Coordination, B) Public Access, C) Coastal Habitat, D) Coastal Water Quality, E) Coastal Hazards, F) Coastal Dependent Uses and Community Development, and G) Marine Debris Stewardship. If you have any questions, please contact [Shannon Girouard](#), (804) 698-4005.

Date	Event	Educational Activity or Training Opportunity?	Issue (A-G above)	Was this activity conducted jointly with a NERR? (Yes or No)	If a Marine Debris Stewardship activity, how many pounds of debris were removed? How was poundage measured?	Number of Participants
10/9	Regional Integrated Shoreline Management Workshops for Local Government Staff Eastern Shore PDC	Training Opportunity	CDE	No		15
10/24	“Putting Nature to Work: How to Design and Build Living Shoreline Projects” workshop	Training Opportunity	CDE	Yes		161
11/20	Regional Integrated Shoreline Management Workshops for Local Government Staff Northern Neck PDC	Training Opportunity	CDE	No		10
2/12	Shifting Sands: Beaches and Dunes in Virginia	Training Opportunity	CDE	No		113

The purpose of this measure is to describe the role of CZM programs in providing education and training opportunities to decision-makers, coastal management professionals, and the public.

EDUCATIONAL ACTIVITIES include stewardship or field events where the public participates in activities such as beach clean-ups or the removal of invasive species. These also include presentations; seminars; and other activities to provide non-technical information about environmental or socio-economic conditions, coastal management issues, coastal resources, and the role of planning. Do not include educational efforts such as publications (i.e. brochures, guides, etc.), Internet materials or websites, mass media campaigns, interpretive kiosks or signage, conference booths or displays, or other efforts that provide education through indirect methods in this measure. This measure also does not capture activities such as maintaining a booth or display at a conference or other venue. Categorize educational activities based on the dominant topic area addressed. Only report each educational activity once, even if multiple topics are covered.

TRAINING OPPORTUNITIES/EVENTS include events for the public as well as for agencies and other professional audiences that focus on more technical subject matter than those provided through general educational activities. Training opportunities include workshops, conferences, or events tailored to a specific audience, such as wetland regulators. Training that is conducted by partners and funded by CZM federal or matching funds also should be included. Do not include training publications (e.g. manuals) or other materials that are distributed without a targeted training program. Training opportunities can be provided through the Internet to provide remote access to specific training topics for a particular audience. Internet training should only be documented during the reporting period in which it is *first* made available through the Internet. Categorize training opportunities based on the dominant topic area addressed. Only record each training opportunity/event once, even if multiple topics are covered. Do not duplicate a training opportunity/event under the performance measure for educational activities.