



# Semiannual Progress Report

Progress reports are due April 15<sup>th</sup> and October 15<sup>th</sup>. These reports, submitted to NOAA, summarize the progress of your project during either the October 1 – March 31 or April 1 – September 30 time period.

Please submit this form electronically to:

[april.bahen@deq.virginia.gov](mailto:april.bahen@deq.virginia.gov)

**YOU DO NOT NEED TO SUBMIT A HARD COPY**

NOAA Grant #:	NA08NOS4190466	Grant Year:	09	Task #:	08
Progress for the period:					April 1, 2009 – September 30, 2009
Agency/Locality:	VIMS, Center for Coastal Resources Management				
Project Title:	Tidal Wetlands Management Technical Support				

**NARRATIVE:** Please confine your summary to the space provide below. Do not write in the first person and clearly define the “staff” who worked on the project (i.e.: “HRPDC negotiated a meeting with...”) Simply saying “staff” indicates VA CZM staff. Include references to progress made on each deliverable. Please include the **Web address** to any related information available on-line.

**CCRM Advisory Activity:**

Month	Info Requests	Field Visits	Meetings	Publications	Website Hits
Apr	292	7	29	27	247
May	206	1	20	35	197
Jun	181	5	14	54	236
Jul	173	1	16	47	205
Aug	243	0	10	31	175
Sep	171	5	20	45	240

**Wetlands Reports:**

The Center for Coastal Resources Management continues to populate the permit database and to make Joint Permit Applications with VRMC assigned numbers available online in a searchable format. To view the original shoreline permit applications, as well as the associated VIMS report and incomplete form, additional information, photos, and public hearing notifications for every application reviewed by the Wetlands Program staff please see:

<http://ccrm.vims.edu/perms/newpermits.html> Applications that don't meet the minimum criteria necessary to assess for a VIMS report are now considered incomplete and are identified in red, while applications considered complete show up in green, on the search page of the permit website.

**Publications:**

*Rivers and Coast*, Fall 2009, Vol. 4, No. 2. Evolving Guidance for Tidal Wetlands Management

[http://ccrm.vims.edu/publications/pubs/rivers&coast/vol4\\_no2\\_evolving\\_guidance.pdf](http://ccrm.vims.edu/publications/pubs/rivers&coast/vol4_no2_evolving_guidance.pdf)

*Virginia Wetlands Report*, Fall 2009, Volume 24, Issue 2. Shallow Water Habitat and Dredging

[http://ccrm.vims.edu/publications/publications\\_topics/vwr/VWR\\_2009\\_fall.pdf](http://ccrm.vims.edu/publications/publications_topics/vwr/VWR_2009_fall.pdf)

July & August CCRM e-Newsletter's

**Training:**

*Westmoreland County Wetlands Board Training* - held in Westmoreland for 8 people on August 17<sup>th</sup>, 2009.

*Current Issues in Coastal Resources Workshop* - 70 people attended this workshop at VIMS on September 17<sup>th</sup>. The workshop presentations and handouts may be viewed online at:

<http://ccrm.vims.edu/education/seminarpresentations/fall2009/>

Final Products	% Completion	Anticipated Completion Date
	100	September 30, 2009

**Virginia CZM Program Grant  
Educational and Training Activity**

Grant Year: 09	Task #: 08	Project Title: Tidal Wetlands Management Technical Support
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As part of its annual Performance Measurement System, NOAA requires that the Virginia CZM Program collect information on the educational and training events that were funded in whole or in part by its grantees. Please complete the table below. Make sure to indicate which **one issue** the training or educational event most closely addresses: A) Government Coordination, B) Public Access, C) Coastal Habitat, D) Coastal Water Quality, E) Coastal Hazards, F) Coastal Dependent Uses and Community Development, and G) Marine Debris Stewardship. If you have any questions, please contact April Bahen, (804) 698-4005.

Date	Event	Educational Activity or Training Opportunity?	Issue (A-G above)	Was this activity conducted jointly with a NERR? (Yes or No)	If a Marine Debris Stewardship activity, how many pounds of debris were removed? How was poundage measured?	Number of Participants
2/24	Regional Integrated Shoreline Management Workshops for Local Government Staff Northern Virginia Regional Commission	Training Opportunity	CDE	No		11
8/17	Westmoreland Wetlands Board Training	Training Opportunity	CDE	No		8
9/17	Current Issues in Coastal Resources - Tidal Wetlands Workshop	Training Opportunity	CDE	No		70

*The purpose of this measure is to describe the role of CZM programs in providing education and training opportunities to decision-makers, coastal management professionals, and the public.*

**EDUCATIONAL ACTIVITIES** include stewardship or field events where the public participates in activities such as beach clean-ups or the removal of invasive species. These also include presentations; seminars; and other activities to provide non-technical information about environmental or socio-economic conditions, coastal management issues, coastal resources, and the role of planning. Do not include educational efforts such as publications (i.e. brochures, guides, etc.), Internet materials or websites, mass media campaigns, interpretive kiosks or signage, conference booths or displays, or other efforts that provide education through indirect methods in this measure. This measure also does not capture activities such as maintaining a booth or display at a conference or other venue. Categorize educational activities based on the dominant topic area addressed. Only report each educational activity once, even if multiple topics are covered.

**TRAINING OPPORTUNITIES/EVENTS** include events for the public as well as for agencies and other professional audiences that focus on more technical subject matter than those provided through general educational activities. Training opportunities include workshops, conferences, or events tailored to a specific audience, such as wetland regulators. Training that is conducted by partners and funded by CZM federal or matching funds also should be included. Do not include training publications (e.g. manuals) or other materials that are distributed without a targeted training program. Training opportunities can be provided through the Internet to provide remote access to specific training topics for a particular audience. Internet training should only be documented during the reporting period in which it is *first* made available through the Internet. Categorize training opportunities based on the dominant topic area addressed. Only record each training opportunity/event once, even if multiple topics are covered. Do not duplicate a training opportunity/event under the performance measure for educational activities.