



Virginia Coastal Zone
MANAGEMENT PROGRAM



Semiannual Progress Report

Progress reports are due April 15th and October 15th. These reports, submitted to NOAA, summarize the progress of your project during either the October 1 – March 31 or April 1 – September 30 time period.

Please submit this form electronically to:

april.bahen@deq.virginia.gov

YOU DO NOT NEED TO SUBMIT A HARD COPY

NOAA Grant #:	NA09NOS4190163	Grant Year:	10	Task #:	08
Progress for the period:	April 1, 2010 – September 30, 2010				
Agency/Locality:	VIMS, Center for Coastal Resources Management, Wetlands Program				
Project Title:	Tidal Wetlands Management Technical Support				

NARRATIVE: Please confine your summary to the space provide below. Do not write in the first person and clearly define the “staff” who worked on the project (i.e.: “HRPDC negotiated a meeting with...”) Simply saying “staff” indicates VA CZM staff. Include references to progress made on each deliverable. Please include the **Web address** to any related information available on-line.

CCRM Advisory Activity:

	<u>Information Requests</u>	<u>Add'l Field Visits</u>	<u>Meetings</u>	<u>Advisory Reports</u>	<u>Website Hits</u>
APR	151	05	20	43	515
MAY	140	04	15	54	500
JUN	170	01	17	56	626
JUL	213	02	21	55	452
AUG	201	01	23	41	518
SEP	226	09	20	42	439

Wetlands Reports:

The Center for Coastal Resources Management continues to post Joint Permit Applications with VRMC assigned numbers in a searchable database on our website. To view the original shoreline permit applications, as well as the associated VIMS report, additional information, photos, and public hearing information for every application reviewed by the Wetlands Program staff please see: <http://ccrm.vims.edu/perms/newpermits.html>

Publications:

Rivers and Coast, Summer 2010, Vol. 5, No. 2, Decision Tree for Untreated Shorelines
http://ccrm.vims.edu/publications/pubs/rivers&coast/vol5_no2decisiontrees.pdf
 CCRM e-News October 2010, (workshop announcement, living shorelines website updates)
 Virginia Wetlands Report, Fall 2010, Volume 25, Issue 2, Living Shorelines Website and workshop registration
http://ccrm.vims.edu/publications/publications_topics/vwr/VWR_2010_fall.pdf

Workshops:

Integrated shoreline management training for wetland boards:
 4/13/10 Northumberland County Wetlands Board
 4/19/10 Stafford County Wetlands Board
 7/06/10 King George County Wetlands Board
 9/24/10 Fairfax County Wetlands Board
 Tidal Wetlands Workshop:
 4/22/10 Coastal Management Decision Tools

Final Products	% Completion	Anticipated Completion Date
Product #1 – Permit Application Reviews	100	Sept 30, 2010
Product #2 – Outreach Publications	100	Sept 30, 2010
Product #3 – Wetlands Program Database	100	Sept 30, 2010

**Virginia CZM Program Grant
Educational and Training Activity**

Grant Year: 10	Task #: 08	Project Title: Tidal Wetlands Management Technical Support
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As part of its annual Performance Measurement System, NOAA requires that the Virginia CZM Program collect information on the educational and training events that were funded in whole or in part by its grantees. Please complete the table below. Make sure to indicate which **one issue** the training or educational event most closely addresses: A) Government Coordination, B) Public Access, C) Coastal Habitat, D) Coastal Water Quality, E) Coastal Hazards, F) Coastal Dependent Uses and Community Development, and G) Marine Debris Stewardship. If you have any questions, please contact April Bahen, (804) 698-4005.

Date	Event	Educational Activity or Training Opportunity?	Issue (A-G above)	Was this activity conducted jointly with a NERR? (Yes or No)	If a Marine Debris Stewardship activity, how many pounds of debris were removed? How was poundage measured?	Number of Participants
4/13/10	Integrated shoreline management training for wetland boards: Northumberland County	Training	CDE	No		10
4/19/10	Integrated shoreline management training for wetland boards: Stafford County	Training	CDE	No		10
4/22/10	Coastal Management Decision Tools Workshop	Training	CDE	No		97
7/06/10	Integrated shoreline management training for wetland boards: King George County	Training	CDE	No		8
9/24/10	Integrated shoreline management training for wetland boards: Fairfax County	Training	CDE	No		11

The purpose of this measure is to describe the role of CZM programs in providing education and training opportunities to decision-makers, coastal management professionals, and the public.

EDUCATIONAL ACTIVITIES include stewardship or field events where the public participates in activities such as beach clean-ups or the removal of invasive species. These also include presentations; seminars; and other activities to provide non-technical information about environmental or socio-economic conditions, coastal management issues, coastal resources, and the role of planning. Do not include educational efforts such as publications (i.e. brochures, guides, etc.), Internet materials or websites, mass media campaigns, interpretive kiosks or signage, conference booths or displays, or other efforts that provide education through indirect methods. This measure also does not capture activities such as manning a booth or display at a conference or other venue. Categorize educational activities based on the dominant topic area addressed. *Only report each educational activity once*, even if multiple topics are covered.

TRAINING OPPORTUNITIES/EVENTS include events for the public as well as for agencies and other professional audiences that focus on more technical subject matter than those provided through general educational activities. Training opportunities include workshops, conferences, or events tailored to a specific audience, such as wetland regulators. Training that is conducted by partners and funded by CZM federal or matching funds also should be included. Do not include training publications (e.g. manuals) or other materials that are distributed without a targeted training program. Training opportunities can be provided through the Internet to provide remote access to specific training topics for a particular audience. Internet training should only be documented during the reporting period in which it is *first* made available through the Internet. Categorize training opportunities based on the dominant topic area addressed. Only record each training opportunity/event once, even if multiple topics are covered. Do not duplicate a training opportunity/event under the performance measure for educational activities.